



Geneva Global
Hub for Education
in Emergencies

2022-2025 Strategy

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Strategy Summary

VISION All children and youth affected by humanitarian emergencies, protracted crises, displacement and migration have their right to a quality education fulfilled, respected and protected.

MISSION The Geneva Global Hub for Education in Emergencies harnesses the expertise and capabilities of International Geneva’s diplomatic, humanitarian, development, human rights, protection, climate migration, and peace communities and organisations, along with academia, to come together for transformative joint action for EiE. The EiE Hub promotes policy dialogue, multistakeholder synergies and partnerships, and inspires political and financial commitments to ensure the delivery and continuity of safe, quality education to crisis-affected and displaced children and youth.

OBJECTIVE The EiE Hub is a physical and virtual platform that aims to be a catalyst for joint action among its members, and to increase collaboration with other sectors to prioritise education in emergencies. Together they will work to create change internationally, increase country-level impact, and foster political, financial and operational commitments for EiE.

| SPECIFIC OBJECTIVES | Catalyse joint action | Inspire political commitment | Boost impact through evidence |
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| | Strengthen integrated approaches across the nexus, and with other sectors, by facilitating increased collaboration for EiE between International Geneva actors and beyond | Inspire political will and commitment to advance EiE and influence agenda-setting so that governments and other stakeholders see education as a priority before, during and after emergencies and in protracted crises | Boost the impact of EiE preparedness and response through improved data, research and evidence on what works in creating resilient education systems |

| GUIDING PRINCIPLES | Partnership | Accountability and the meaningful participation of children and youth | Subsidiarity | Humanitarian principles and human rights |
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| | | | | |

| LEVERS | Located at the heart of International Geneva | Harnessing the diverse actors across the nexus and sectors for more EiE visibility, coherence and scale | Engaging the UN and governments in high-level advocacy efforts | Bridging the ‘research-policy-practice’ gap | Providing a physical space for synergy, collaboration and innovation |
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of the EiE Hub to benefit from the presence of the United Nations' second headquarters, and to connect with governments through the more than 180 Permanent Missions to the United Nations Office at Geneva. Yet, getting to know each other and talking are not enough. Today, we need action. This is why the EiE Hub is uniquely placed to leverage Geneva's rich humanitarian and development ecosystem to convene and catalyse partnerships and joint action to elevate education for crisis-affected and displaced children and youth.

The need for EiE is pressing and multifaceted, and the EiE Hub can—and must—make a real difference to shape and influence policy worldwide. The EiE Hub will benefit from an ambitious strategy to leverage the opportunities found in Geneva and beyond. We must be clear about our vision, mission and goals. We must be judicious in our actions and partnerships so that we can maximise our finite resources for the greatest impact. And we must ensure that our work, grounded in the nexus approach⁴, consistently amplifies our members' efforts without being duplicative.

The strategy developed by the EiE Hub builds on early experiences and lessons learned, and sets an ambitious course for the next four years. It is pragmatic but aspirational, involving a range of actors to bring coherence to disparate efforts, influence policy agendas, and catalyse political and operational change for EiE. It is rooted in the belief that, given the rising number of protracted crises across the globe, EiE has relevance for immediate emergency response and as a longer-term intervention. Education in emergencies and protracted crises must be recognised not as secondary to sectoral responses but as a cornerstone of humanitarian, peace and development action.

With this strategy in place, the members of the EiE Hub are ready to push the EiE agenda forward. The strategy presented here provides a practical expression of how we can, and will, deliver change together.

On behalf of the Steering Group of the Geneva Global Hub for EiE,

Foreword

Across the globe, more and more children and young people are getting caught in crises—from conflicts to forced displacement, disasters and the COVID-19 pandemic. They face an increased risk of being killed, injured and displaced, and are often missing out on receiving an education. Of the 257 million girls and boys currently out of school, more than 128 million are living in crisis situations¹. At the peak of the COVID-19 pandemic, 1.6 billion children were out of school, with many unlikely to return to school. This unprecedented situation calls for more attention at all levels, from the local to the global.

Children and youth in crisis situations, along with their caregivers, consistently ask for education as a priority. They see it as the key to a better future. Like young people everywhere, they hunger for safe spaces, learning, a sense of community, and the tools needed to shape a promising future. And beyond their expressed need to go to school, education is their inherent human right.

It is the responsibility of state governments to provide all children and youth under their jurisdiction with quality education. International actors can and should support governments in fulfilling this responsibility. This is why key stakeholders at the 2019 Global Refugee Forum formed the Geneva Global Hub for Education in Emergencies (EiE Hub), a coalition of governments, international organisations, non-governmental organisations, networks and academia to work toward that objective in joint and complementary ways.

Being located at the heart of International Geneva enables the EiE Hub to access a broad range of actors from the international education in emergencies (EiE) community and from other sectors² relevant to EiE, many of whom have offices in the city³. As the world's humanitarian and human rights capital, Geneva allows members

Jürg Lauber, Ambassador

Permanent Representative of Switzerland to the United Nations and other Organizations in Geneva
Steering Group Co-Chair

Dean Brooks, Director

Inter-agency Network for Education in Emergencies
Steering Group Co-Chair

The Geneva Global Hub for Education in Emergencies: An Overview

Mission Statement—Who we are

Faced with the under-prioritisation and underfunding of education in emergencies (EiE)⁵ and given the magnitude of the challenge, we—members of the Geneva Global Hub for Education in Emergencies (EiE Hub)—come together to form a strong alliance of like-minded states and organisations to step up visibility, political and operational commitment, and funding for EiE. We will spare no effort to break down existing silos and harness the potential that International Geneva offers to effect change for EiE. We will do so by catalysing joint action, promoting policy dialogue, and facilitating multistakeholder synergies and partnerships. This will ensure the continuity and delivery of safe, quality education for crisis-affected children and youth.

What challenges does the EiE Hub seek to tackle?

The number of crisis-affected children and youth is at an all-time global high. Not only is their education disrupted during a crisis or when they are displaced, they also are less likely to return to school as they continue to encounter multiple obstacles. The COVID-19 pandemic has immensely exacerbated the challenge of accessing education, not least in the many countries affected by violence, where schools continue to be relentlessly attacked. Given the rise in the number and complexity of disasters and conflicts around the world, the latter being increasingly of a protracted nature, access to safe, quality and equitable education is becoming one of the greatest challenges of our time. It requires collective action at all levels, from the local to the global.

The magnitude of the challenge



There are approximately 257m primary and secondary school-age children out of school in the world, 128m of whom live in countries affected by crises.



Children account for 30% of the world's population, but 42% of all displaced people. Only 68% of refugee children are enrolled in primary school. Only 35% of refugee boys are enrolled in secondary education, with enrollment for girls even lower, at 31%.



Nearly half of all children - 1 billion - live in countries at extremely high risk of suffering the impacts of climate change, which threatens their education. 75m children and young people's education is disrupted each year by the climate crisis.



Education in emergencies remains one of the most underfunded and under-prioritised areas of humanitarian aid.



In at least 37 countries globally, there is a pattern of attacks on education by state security forces and non-state armed groups.



The COVID-19 pandemic has exacerbated negative trends and provoked a worldwide education crisis. The most vulnerable are facing the dire consequences of the pandemic.

EiE, delivered effectively and in line with best practices, must address all of these needs. It provides immediate physical and psychosocial protection, along with life-saving and life-sustaining knowledge. Multidisciplinary by nature, education enhances children's and youth's resilience and prospects. For displaced children and youth, prompt inclusion in national education systems is key to help them continue to learn and thrive in a safe environment.

Recognizing that progress in addressing EiE challenges is an ongoing process, efforts in the field are still fragmented and they fail to match the scale of the need. Moreover, the education sector continues to suffer from a lack of visibility and prioritisation in humanitarian crises. Humanitarian and development programming requires a more coherent approach. EiE data—which are key to identifying needs, building resilient education systems and informing advocacy—are fragmented and inadequate, as is the evidence on what works in EiE and what does not. While EiE funding has been greatly bolstered by the creation of Education Cannot Wait, the first global fund dedicated to EiE, it remains one of the most underfunded humanitarian sectors, especially in the face of the rapidly rising need. Research, policy and practice fail to add up to coherent, impactful change and linkages with operations on the ground.

What levers will the EiE Hub use to respond to these challenges?

Located at the heart of International Geneva

Geneva, a city that embodies a long humanitarian tradition, is host to key and diverse actors: it is home to the UN's second headquarters, 38 international organisations, 750 NGOs, the Permanent Missions of 181 UN Member States, and leading academic institutions. A centre of multilateral diplomacy, Geneva is also a global financial centre and a hub for innovation. A unique centre of thought leadership, it has the infrastructure and networks in place to drive the spread of new ideas quickly and collaboratively, and to create new momentum for EiE worldwide. When it comes to EiE, however, the strengths of International Geneva remain largely untapped, as evidenced by the chronic underfunding and under-prioritisation of EiE. The EiE Hub seeks to harness the expertise and capabilities of International Geneva's diverse communities to engage and influence global and national processes that are relevant to the EiE sector as a whole.

Harnessing the diverse actors across the nexus and sectors for more EiE visibility, coherence and scale

International Geneva can make significant contributions to EiE, as it offers the possibility not only to rally actors directly involved in EiE, but also to connect actors more effectively across the nexus. It is well positioned to create linkages with other stakeholders—diplomatic, development, academia and private sector entities⁶—as well as fields such as human rights, protection, peace, and climate. Fundamentally, the activities of the EiE Hub must have an impact at the country level. While not an operational entity in itself, the EiE Hub has numerous ways to influence policies so that they support the effective implementation of EiE interventions by governments, the humanitarian community and local partners. By working globally with other sectors to leverage EiE, break down sectoral silos and mainstream EiE, the EiE Hub will unlock new opportunities for joint action and improved coherence and scale.

Geneva offers many opportunities for collaboration that can help ensure that actors from education and other sectors speak with one voice about EiE, which in turn can inspire political and operational commitment, widen participation and substantially raise the level and quality of financial support at a global level. Moreover, it can help foster dialogue about EiE between policy-makers, operational organisations and academia, while linking global and in-country actors.

Engaging the UN and governments in high-level advocacy efforts

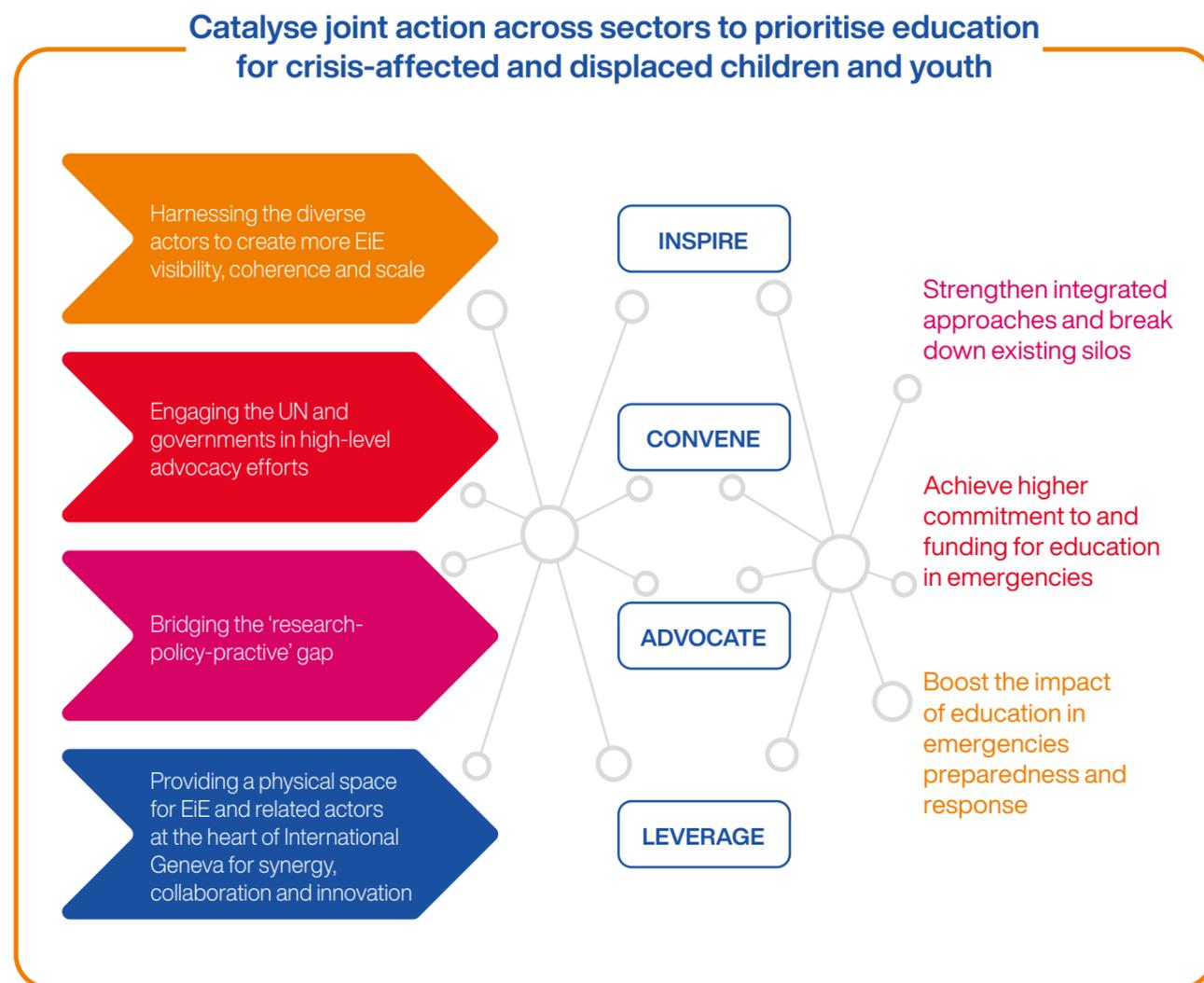
Being located in Geneva, home to the second-largest UN headquarters, with its 181 Permanent Missions, the EiE Hub is uniquely placed to promote political commitment and influence policy agendas. Taking full advantage of intergovernmental processes and initiatives⁷ in and beyond Geneva, the EiE Hub will rally the weight of the UN and its Member States to further shape the EiE agenda, promote its visibility and contribute to solutions that uphold the right to education for crisis-affected children and youth. The EiE Hub will be a catalyst for accelerating progress toward SDG 4 in humanitarian settings and will help realise the commitments set out in the Global Compact for Refugees.

Bridging the 'research-policy-practice' gap

The EiE Hub will improve the information available to policy- and decision-makers by linking them with the depth and breadth of knowledge offered by the members of the EiE Hub, and by commissioning specific works that can create coherence between research, policy and practice. The EiE Hub's diverse members—from academia, UN agencies, governments, NGOs and private sector actors—offer the opportunity to engage meaningfully with actors across the education research-policy-practice spectrum.

Providing a physical space for synergy, collaboration and innovation

A brand-new, scenic workspace shared by EiE Hub members in the heart of Geneva's international district will host its members and be open to visitors promoting EiE. In addition to hosting events to advance EiE efforts, the venue will promote lively cross-organisational discussions, the sharing of ideas, and the creation of synergies and partnerships.



Guiding Principles

The Geneva Global Hub for EiE builds on the strengths, functions and mandates of its partners through complementary and collaborative action

The following principles guide the implementation of the EiE Hub's work:

Partnership

In line with SDG 17, the EiE Hub will be a catalyst for synergies and partnerships to achieve EiE impact at scale. To facilitate collaboration and joint action, the EiE Hub will build on the strengths, mandates and comparative advantage each of its members offers. The EiE Hub will provide an environment where trust and co-creation can thrive and strive to unlock new ideas, innovations and shared efforts.

Accountability and meaningful participation of children and youth

The EiE Hub members will be accountable to each other and to those they seek to serve. Accountability will drive the EiE Hub's action and decisions, with crisis-affected and displaced children and youth at the centre of their efforts. The EiE Hub firmly believes in meaningful and inclusive engagement with crisis-affected and displaced children and youth when appropriate, as well as teachers, parents, local and national organisations and governments, so that they can influence the decisions that impact their lives and their right to continuous, quality and safe education.

Subsidiarity

The EiE Hub has a niche when it comes to creating and promoting global, multistakeholder, multisectoral and political initiatives. The EiE Hub seeks to complement global, national and local efforts, not to replicate efforts or take space where local, national or regional actors are best placed to lead. The EiE Hub will harness synergies, adding value and coherence to these efforts in a way that amplifies, elevates and complements them.

Humanitarian principles and human rights

Through its members, the EiE Hub embraces the humanitarian principles of neutrality, impartiality, humanity and independence. The EiE Hub also affirms that human rights are universal and inalienable, indivisible, interdependent and interrelated. Thus, it will seek to promote respect for the laws that govern emergencies and crises, including international human rights law, international humanitarian law, the UN Convention on the Rights of the Child, refugee law, international disaster law and any other body of law which protects EiE. The EiE Hub is also committed to gender-responsive and conflict-sensitive approaches, inclusion, localisation and transparency.

Background of the Geneva Global Hub for Education in Emergencies

At the 2019 Global Refugee Forum, Switzerland pledged to tap International Geneva's potential to advance EiE, which led to the creation of the Global Hub for Education in Emergencies. The pledge was signed by the co-founding members of the EiE Hub: Education Cannot Wait, the Global Education Cluster, the Graduate Institute of International and Development Studies, the International Committee of the Red Cross, the Inter-agency Network for Education in Emergencies, UNESCO, UNICEF, the University of Geneva and UNHCR. Since its launch in January 2021, many other members have joined the founders, including other governments. Membership is open to any government, non-governmental organisation, UN agency, network, private sector entities, academic or other institution with a link to Geneva, which is committed to the EiE Hub's vision and mission. The EiE Hub members strive to contribute in ways that will ensure that the right to quality education for all children and youth affected by humanitarian emergencies, protracted crises and displacement will be fulfilled, respected and protected.

While the Global Refugee Forum focuses on refugees and host communities, the scope of the EiE Hub also involves internally displaced children and youth, migrants and those affected by conflict, violence, climate emergencies, disasters and epidemics.

PLEDGE AT THE 2019 GLOBAL REFUGEE FORUM

Switzerland commits to promoting Geneva as the global hub for 'education in emergencies' to raise the policy and operational profile of the education of children and youth in emergencies and protracted crises. As the 'capital of the humanitarian community' and home to numerous academic institutions and humanitarian and development organizations working in education, International Geneva is a relatively unexploited platform with much potential for promoting policy dialogue, multistakeholder synergies and partnerships, and a coordination network for promoting greater awareness, political and financial commitments, as well as robust, agile and complementary humanitarian and development action for refugee and IDP education.

*Co-signed by the EiE Hub's co-founding members: Education Cannot Wait, Global Education Cluster, Graduate Institute of International and Development Studies, International Committee of the Red Cross, INEE, UNESCO, UNICEF, University of Geneva, and UNHCR.

For the full membership list, visit <https://eiehub.org>.

Focus

In line with SDGs 4.1 and 4.2, the EiE Hub focuses on ensuring children's and youth's access to, and completion of, quality early childhood development and universal, free pre-primary, primary and secondary education, which in most countries is compulsory. This includes formal and non-formal education pathways. While the main focus is on compulsory education, the EiE Hub can also engage in dialogue on post-secondary transition.

The EiE Hub's focus covers all crisis-affected children and youth, regardless of their status (i.e., refugees, the stateless and internally displaced, migrants and others affected by conflict, violence, climate emergencies, disasters and epidemics, as well as host communities).

Key stakeholders and complementarity with other EiE initiatives for collective outcomes

The EiE Hub's stakeholder engagement, which is closely linked to its unique added value, is focused on its engagement with the diplomatic community, policy-makers and governments, the Permanent Missions of the UN Member states and non-Member States, intergovernmental organizations, UN agencies, civil society, private sector entities, and organisations, networks and coalitions from the human rights, protection, peace, displacement, climate and health sectors. Additional target groups for outreach and engagement include relevant media, members of the public and parliamentarians. The EiE Hub also liaises and creates synergies with other national, international or global initiatives relevant for EiE.

About this strategy

Against a backdrop of the ever-growing need to provide education for children and youth affected by new and protracted conflicts, violence, displacement, disasters, epidemics and the climate emergency, the EiE Hub strategy aims to strengthen the impact of its efforts and maximise its potential. In order to have the greatest impact between 2022 and 2025, the strategy, which defines the EiE Hub's direction, will guide the members' collective action. Based on the guiding principles, the strategy outlines three interrelated and mutually reinforcing strategic objectives.

The consultation process

This strategy is based on the results of a wide-ranging consultation with stakeholders. After an initial discussion with co-founding members, inputs on the vision, objectives and added-value were collected from 30 members via an electronic survey. More than 20 key informant interviews were carried out to gather input about the EiE Hub's comparative advantage relative to its members and its added value within the wider EiE ecosystem. The EiE Hub Secretariat coordinated and oversaw the feedback phase, with input from the Technical Working Group, members of the Steering Group and other members.

Monitoring and evaluation

The EiE Hub will regularly review and report on progress made toward the goals of this strategy. The EiE Hub's two-year work plan, with relevant indicators and measurable, time-bound actions to guide the implementation of the strategy, will be developed collectively by the members. Reports on the progress of the work plan will be made annually to the Steering Group and publicly via a newsletter and other means.

The Path Forward

Strategic Objective 1

CATALYSE JOINT ACTION

Strengthen integrated approaches across the nexus, and with other sectors, by facilitating increased collaboration for EiE between International Geneva actors and beyond



The EiE Hub's ambition to facilitate cross-sectoral linkages and efforts among the diplomatic community, UN Member States, UN organisations, NGOs, academia and private sector entities, whether they operate in education or related spheres, is key to this strategic objective. The EiE Hub leverages the International Geneva community and builds synergies with fields such as humanitarian, development, peace, human rights, protection, climate, migration and health, to ensure that the right to education for all crisis-affected and displaced children and youth is protected and fulfilled. Leveraging the extensive networks tied into Geneva's international community offers a unique opportunity to shape and influence policy worldwide.

Multidisciplinary by nature, education calls for multi- and cross-sector approaches and responses that stretch across the nexus. The need for such approaches is well acknowledged, but there are clear gaps in translating it into operational reality. The EiE Hub also aims to play a key role as an impartial convenor of multidisciplinary discussions. The EiE Hub will work to harness the strengths of both its diverse members and its external alliances, and contribute to conceptualisation and applied learning around the nexus discourse within the wider education sector.

Anticipated outcomes

- Humanitarian, development and peace actors and from sectors such as human rights, protection, displacement, migration and climate recognise EiE as a priority and make it a central element of their agendas
- Silos between sectors, which have detrimental effects on EiE, are broken down as much as possible to enhance the coordination of efforts across sectors and across the nexus, which will help leverage political action to favour EiE
- The need for continuous, safe and quality EiE, trends and evidence inform global and national policies across the nexus and sectors, and brings EiE priorities into the debate at Geneva forums and beyond
- Geneva-based discussions and decisions involving EiE and its linkages with other sectors consistently centre the affected populations in crisis contexts

Actions

- Seek synergies and foster a shared understanding of various EiE approaches across sectors and the nexus by increasing engagement among EiE Hub members and stakeholders
- Promote dialogue across sectors and the nexus, including with donors, on common actions for EiE preparedness and response, including in settings affected by migration, climate change, crisis, conflict, violence or pandemic
- Support EiE Hub members' engagement with Geneva-based sectors, political and other forums, and mechanisms⁷, while acknowledging and respecting their various roles, mandates and principles
- Amplify the voices of crisis-affected and displaced communities, youth, teachers, education stakeholders and, whenever appropriate, girls and boys

Strategic Objective 2

Inspire political commitment

Inspire political will and commitment to advance EiE and influence agenda-setting so that governments and other stakeholders see education as a priority before, during and after emergencies and in protracted crises

With a unique ability to convene its members and other stakeholders that share an interest in EiE, the EiE Hub has the opportunity to bring critical messages into the political forums where they need to be heard and mobilise governments. The EiE Hub supports people affected by crisis, including children where appropriate, youth, teachers and other education stakeholders, by putting their priorities and demands before decision-makers to inspire political will to advance EiE and a commitment to EiE. As an independent actor, the EiE Hub takes a broad view and works to ensure that diverse voices are represented to influence policy-making at international and national levels. This makes the EiE Hub a valuable intermediary that can work to ensure that governments and other stakeholders see education as a priority before, during and after emergencies, and in protracted crises, and that they take action as a result.

One of the distinctive features of the EiE Hub is its engagement with policy-makers and governments, which is critical in achieving Strategic Objective 2. UN Member States have an indispensable role to play. They can work as EiE Hub members to advance the EiE agenda, and serve as thought leaders and policy shapers.

Anticipated outcomes

- The prioritisation of EiE in political forums, processes and mechanisms is reflected in discussions, advocacy and policy recommendations to UN Member States
- Increased and sustained quality funding that is in line with commitments made in the Grand Bargain, including that predictable, flexible, multiyear funding is provided, as well as appropriate passthrough of quality funding to local and national responders
- UN Member States' increased involvement in the EiE Hub
- Crisis-affected and displaced people's participation in events, forums and mechanisms in Geneva and beyond, where, with the support and engagement of EiE Hub members, they can voice their right to continuous, quality and safe EiE

Actions

- Prioritise engagement with policy-makers, governments and parliamentarians from both donor and crisis-affected countries – seeking action, agreement and buy-in of EiE
- Elevate members' knowledge and evidence-base so they can more effectively advocate with targeted decision-makers, thereby influencing their agenda-setting, policies and funding priorities
- Create and harness institutional and systemic political opportunities for dialogue about EiE priorities, and spaces for collaboration to advance EiE at political, financial and operational levels
- Mobilise governments from donor and crisis-affected countries to sign the pledge to tap International Geneva's potential to advance EiE and join the EiE Hub
- Develop a multi-level advocacy approach that includes leveraging members' efforts to engage government, direct outreach to the Permanent Missions in Geneva, consultations between decision-makers and specialists in EiE priorities and policies, awareness-raising about EiE with parliamentarians and other politicians



Strategic Objective 3

Boost impact through evidence

Boost the impact of EiE preparedness and response through improved data, research and evidence on what works in creating resilient education systems

The EiE Hub will promote member-led initiatives aimed at creating and synthesising evidence most effectively, and to facilitate data-sharing among members and with other stakeholders. The EiE Hub will improve the quality and quantity of information and data available to policy- and decision-makers by familiarising them with sources of knowledge among its diverse membership.

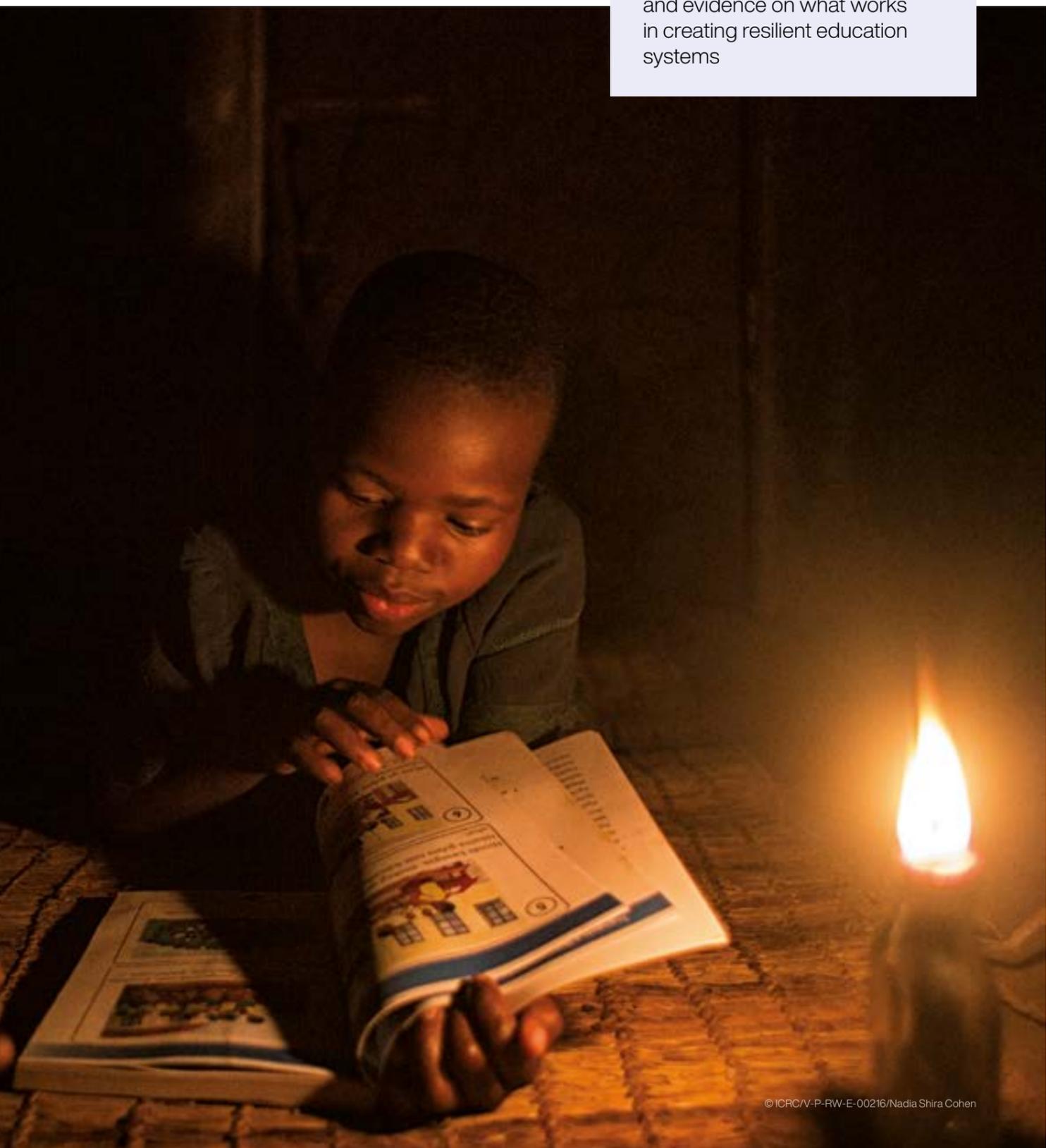
The EiE Hub will also serve as a centre for dialogue among its members and other stakeholders—governments, UN, civil society, private sector entities and academia—which will enable them to optimise their collaboration, information-sharing and exchange of best practices.

Anticipated outcomes

- Quality data, evidence, innovative research and solutions underpin the timeliness, efficiency and quality of EiE preparedness and response and the resilience of education systems
- The EiE Hub leverages its members' networks to ensure that actors in crisis-affected countries can share and pool EiE evidence and data, and thereby meaningfully engage with, influence and benefit from discussions held in Geneva and beyond
- Evidence-based, timely debates are held and recommendations made on critical EiE issues by Geneva-based actors; even when final decision-making is not in their hands, the weight of the thought leadership emerging from International Geneva will be leveraged to promote and uphold the importance of EiE

Actions

- Jointly identify EiE evidence, data gaps and future EiE needs across sectors and the nexus, and work with EiE Hub members to address them
- Continue efforts to develop and maintain effective two-way information and data-sharing between Geneva and interested parties in crisis-affected countries
- Elevate EiE evidence and data in policy and operational dialogue
- Develop and maintain a knowledge interface on the EiE Hub webpage, which serves as a well-organised, easy-to-use reference library of EiE topics for use by the EiE Hub's target audience



Annex - Complementarity with other EiE initiatives for collective outcomes

The table below shows the complementarity of the EiE Hub, with its various types of members which comprise academia, UN Member States, operational organisations, such as UN agencies and NGOs, coordination bodies, such as the Global Education Cluster, and Education Cannot Wait, and key networks, such as the INEE.

It demonstrates how the EiE Hub builds on the strengths, functions and mandates of its members through complementary and collaborative action.

| TYPE OF MEMBERS | FOCUS/MANDATE OF THE MEMBERS | THE EIE HUB WILL |
|----------------------|--|--|
| Academia | Research, training, executive education and forum activities | <ul style="list-style-type: none"> ▪ Leverage the EiE Hub membership, and their broader networks, to identify key issues that require research and guide research agendas ▪ Elevate research and evidence to targeted decision-makers to influence agenda-setting and debates |
| Member States | The United Nations is comprised of 193 Member States, of which 181 have a Permanent Mission accredited to United Nations Office at Geneva. Operationally, Permanent Missions, in close collaboration with their country capitals, organise and coordinate their Member States' participation in the work of the United Nations and processes emerging from International Geneva. | <ul style="list-style-type: none"> ▪ Create and harness opportunities for dialogue at all levels to step up visibility, political commitment and funding for EiE ▪ Ambitiously leverage the EiE Hub members and their broader networks to amplify joint advocacy and messaging ▪ Elevate members' knowledge and evidence base to influence agenda-setting and debates |

| TYPE OF MEMBERS | FOCUS/MANDATE OF THE MEMBERS | THE EIE HUB WILL |
|--|--|---|
| Operational Members and Entities with Coordination Mandates | Ensure the continuity of education and the delivery of safe, quality education to crisis-affected and displaced children and youth, and work toward a predictable, holistic, equitable and well-coordinated response. | <ul style="list-style-type: none"> ▪ Create and harness institutional and systemic opportunities for dialogue and spaces for collaboration at all levels ▪ Support the advancement of the predictability and efficiency of EiE preparedness and response in crisis settings ▪ Elevate voices, priorities and opportunities of in-country operational and coordination teams, targeting Geneva-based audiences to promote the prioritisation of EiE ▪ Support collaboration on joint messaging among members to amplify EiE advocacy in policy forums in Geneva and beyond ▪ Develop a multi-level advocacy approach for government and donor engagement based on in-country operational and coordination teams' priorities |
| Global Funds | Funding comprehensive education programmes for crisis-affected and displaced children and youth in emergencies, protracted crises, and countries affected by fragility and conflict. | <ul style="list-style-type: none"> ▪ Raise awareness of the state of EiE funding and mobilise key actors to raise the profile of EiE in the media, through social media engagement and other public-facing activities ▪ Ambitiously leverage the EiE Hub members and their broader networks to amplify joint advocacy and messaging |
| Inter-agency Network for Education in Emergencies | An open, global network of more than 18,000 members working together within a humanitarian and development framework to ensure that all individuals have the right to a quality, safe, relevant, and equitable education. INEE focuses on providing thought leadership and global advocacy, strengthening capacity, and providing, curating, and organising knowledge to inform policy and practice. | <ul style="list-style-type: none"> ▪ Leverage INEE's thematic work at the policy and political level ▪ Familiarise its target audience of policy- and decision-makers with resources from among its diverse members to ultimately support better EiE preparedness and response ▪ Elevate knowledge at Geneva forums, events and mechanisms, and beyond, for its uptake ▪ Work hand in hand with INEE to bring their capacity-building and evidence for EiE learnings to the EiE Hub's target audience, as relevant (i.e., policy-makers, governments and Geneva-based sectors) |

Endnotes

¹ Based on data from the UNICEF Institute of Statistics and UNHCR, and the INEE's 20th-anniversary report, of the 20 million refugees across the world at the end of 2020, roughly half were children. Only 68% of refugee children have access to primary education, compared to 90% of children globally. That number drops to 34% for secondary education, against 66% globally (UNHCR Education Report 2021, data as of September 2021). Figures for the estimated 20 million children who are internally displaced are likely lower still.

² Including the peace, human rights, protection, climate, migration and health sectors, among others.

³ See www.geneve-int.ch/genevainternational.

⁴ Referring to the humanitarian-development-peace nexus, see www.un.org/ecosoc/en/node/14973644.

⁵ The provision of quality education opportunities that meet the physical, protection, psychosocial, developmental and cognitive needs of children and youth affected by emergencies, which can be both life sustaining and life saving.

⁶ 'Private sector entities' refers to a very heterogeneous group, including philanthropic organisations and foundations.

⁷ Referring, for example, to intergovernmental negotiations, the devising of global policies on the coordination of humanitarian preparedness and response, human rights mechanisms such as the Human Rights Council, treaty bodies, special procedures, etc.

Photo credits

Title page: © UNICEF Myanmar/2019/Minzayar Oo. Sittwe, Rakhine State. Rohingya children study at a primary school run by Plan International in Say Tha Ma Gyi camp for internally displaced persons.

Page 5: © UNICEF/UN0583353. January 2022. Rawabi, 12, jumps rope at Waleed Nofal school in Hasakah city, Syria. Rawabi and her family had to flee their home due to violence. The school was a temporary shelter for 650 internally displaced families.

Page 6: © UNICEF/UN0418198/Vincent Tremeau. Sao Tomé e Príncipe, 2020. Young students laugh on their way back from school.

Page 16: © ICRC/V-P-UA-E-00953/Yevegen Nosenko. Ukraine, July 2020. These children live in Troitske, a village located along the contact line. This photo is part of an exhibition organized by the ICRC that took place between November and September 2020. The exhibition aimed at drawing public attention to the issue of the situation of children and their access to education in the Donbas conflict zone.

Page 18: © UNICEF/UN0304121/Santiago Arcos. April 2019, at the Colombia-Venezuela border, Francisco de Paula Santander bridge, where each morning, around 5 am, hundreds of children cross the border from Venezuela to Colombia to the buses that will take them to school in Cucuta.

Page 20: © ICRC/V-P-RW-E-00216/Nadia Shira Cohen. Rwanda, August 2017. On the outskirts of Kigali, Wa-Jali. Philomène, a young girl who has been reunited two years ago with her grandmother by the ICRC, shows her exercise book. At night, the family can use a lamp only when enough money has been spared for petrol.



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