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Acting together for children and youth: Education in humanitarian crises

The Issues

Education in emergencies – whether in contexts of displacement, conflict, disaster or protracted emergencies – is massively underfunded.

As we mark the halfway point in the implementation of the Sustainable Development Goals (SDGs), education outcomes for children in crisis-affected countries are amongst the lowest in the world. Without urgent action and funding to reach and teach the world's most in need children, we risk falling short of the promise in the SDGs and leaving an entire generation of children behind.

224M children and adolescents of school age affected by crises and in need of educational support.

72M crisis-affected children and adolescents out of school.

127M crisis-affected children and youth in school but not learning - i.e., not achieving minimum proficiency in reading and math.

58% of all refugee children out of school.

10-30% of EiE funding appeals are met.

The Solutions

- » Education in emergencies should be prominently reflected and recognised in the upcoming 2025-2028 IC strategy as a tool for protection, development and stability. **Help us ensure education appears as a specific objective, under the human development objective**, alongside health and migration, and with a clear link to education in emergencies. This new specific objective should:
 - a. underline the cross-cutting nature of education in emergencies**, and the benefits it can bring to other sectors (such as migration, climate change, protection, health, nutrition, food security, WASH etc.)
 - b. refer to the fact that education in emergencies is part of the humanitarian-development-peace-climate nexus**, as a prerequisite for economic development, security and equal opportunities for all.
- » The Geneva Declaration on Education in Emergencies and Protracted Crises provides a framework for parliamentarians to use their influence as policy makers, legislators, advocates and providers of scrutiny to support education in emergencies in different fora, alongside fellow parliamentarians in Switzerland and from around the world. **Support education as a powerful tool** in promoting gender equality, social justice, climate change solutions and more peaceful, harmonious and sustainable societies.
- » Education in emergencies requires more predictable, multi-year financing for education in crisis. **Advocate for proper funding for education in emergencies**, ensuring the education sector receives an equitable share of humanitarian and development funding at the same proportions as other sectors.
- » The next Global Refugee Forum (GRF) taking place in Geneva in December 2023 is another opportunity for donor countries to make impactful pledges in support of education in emergencies, in solidarity with refugees, host communities and host countries. As parliamentarians, get involved and **help us ensure that the Swiss commitments meaningfully include education in emergencies**.



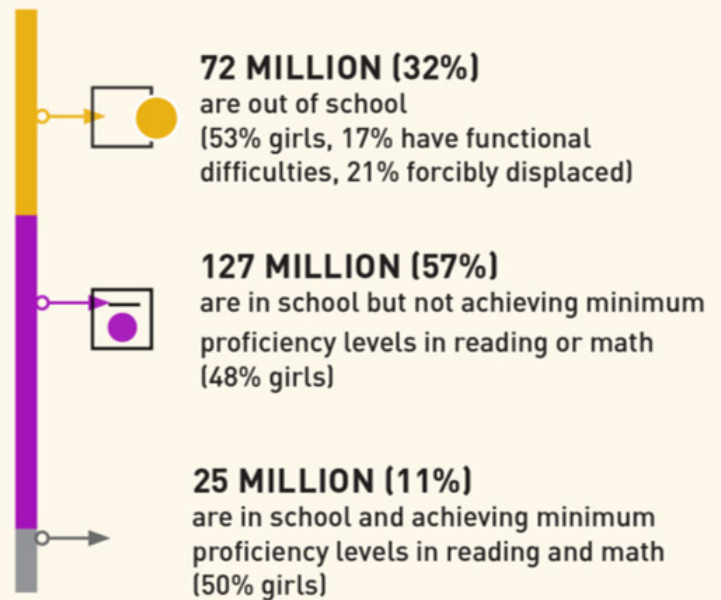
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224 MILLION

SCHOOL-AGED CHILDREN AFFECTED BY CRISES GLOBALLY:



(50% GIRLS)



eiehub.org



Faced with the under-prioritisation and underfunding of education in emergencies (EiE), and given the magnitude of the challenge, the 44 members of the Geneva Global Hub for Education in Emergencies (EiE Hub) form a strong alliance of like-minded states and organisations to step up visibility, political and operational commitment, and funding for EiE.



International Parliamentary Network for Education

ipned.org



The International Parliamentary Network for Education (IPNEd) helps mobilise the political leadership necessary to accelerate quality education for all. As the only global parliamentary network dedicated to education, we seek to grow and deepen political understanding of and commitment to inclusive and equitable quality education for all. To do this we work with individual parliamentarians along with groups of parliamentarians at the national, regional and global levels.